# How will I support Oral Language

today?

- Teaching new words can look like...
- → Naming what we can see
- → Describing with new and interesting words
- → Explaining what new words mean

- Modelling sentences can look like...
- → Singing, rhyming, and storytelling
- → Asking open-ended questions
- → Recapping learning and experiences



Reading interactively can look like... s about the story

> Expanding on new words and extending on ideas

→ Retelling stories with props, artwork, dance...

## Social communication support can look like...

- → Talking about social rules and expectations
- → Modelling attentive listening → Showing how gestures and body language support

our words

### Purposelui com can look like...

→ Talking about links between ideas, experiences, or events

→ Asking children to describe their thinking and learning

→ Listening to children's working theories

# Plus! Getting children off devices Helpful messages for parents and whānau can be...

- → Have lots of conversations with children at home
- → The less screen time the better (TV, tablets, phones, etc.)





Want ideas, examples, and reflective questions? Check out ERO's practical guide for ECE teachers at evidence.ero.govt.nz





