

How will I support **Oral Language** today?

1 Teaching new words can look like...

- Naming what we can see
- Describing with new and interesting words
- Explaining what new words mean



2 Modelling sentences can look like...

- Singing, rhyming, and storytelling
- Asking open-ended questions
- Recapping learning and experiences

3 Reading interactively can look like...

- Asking questions about the story
- Expanding on new words and extending on ideas
- Retelling stories with props, artwork, dance...



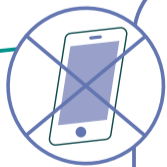
4 Purposeful conversations can look like...

- Talking about links between ideas, experiences, or events
- Asking children to describe their thinking and learning
- Listening to children's working theories



5 Social communication support can look like...

- Talking about social rules and expectations
- Modelling attentive listening
- Showing how gestures and body language support our words



Plus! Getting children off devices Helpful messages for parents and whānau can be...

- Have lots of conversations with children at home
- **The less screen time the better** (TV, tablets, phones, etc.)

Scan me!



More info:

Want ideas, examples, and reflective questions?
Check out ERO's practical guide for ECE teachers
at evidence.ero.govt.nz



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