

Removing cell phones from New Zealand classrooms:

Four good practices

ERO looked at practices that support effective implementation of cell phone policies. This framework tool sets out four practices that make a big difference.

The keys to effective cell phone policy implementation are...

Have consistent rules with firm consequences

This means...

- 1) Keeping rules consistent across all times and places
- → Keep your cell phone rules clear and straightforward. with minimal variation.
- > Keep rules in place for all times of the day and all locations.
- 2) Confiscating phones and notifying parents and whānau
- → Confiscate phones immediately without warnings.
- → Notify parents and whānau when the rules are broken.



Get students on board

This means...

- 1) Helping students to understand how the rules benefit them
- → Share evidence and data with students about how the rules lead to better learning.
- 2) Finding practical ways to make following the rules easy
- → Develop easy ways for students to put their phones away.
- → Develop alternative social activities for break times.



- 1) Communicating the purpose and benefits of the rules to parents and whānau
- → Share evidence and data with parents and whānau about how these rules lead to positive outcomes.
- 2) Providing alternative ways for parents and whānau to communicate with their children
- → Develop a reliable system of communication for parents and whānau to get messages to their child.
- → Ensure parents and whānau understand and are familiar with the system.

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More info:

Want more detail, including evidence-based strategies and stories? Check out our full good practice guide here at evidence.ero.govt.nz



Make sure teachers understand, buy in, and enforce the rules

This means...

- 1) Communicating the purpose and benefit of the rules to teachers
- → Share evidence and data with staff about how these rules lead to positive outcomes.
- 2) Monitoring and enforcing consistency of how the rule is applied
- → Develop tools to support staff to implement your policy consistently, such as micro-scripts or class contracts.
- → Investigate how your policy is working by looking at confiscation data, and student and staff surveys.